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Content and Language Feasibility Analysis of History Islamic Culture's Book at Grade VII Madrasah Tsanawiyah

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Abstract

Textbook in a learning process is essential in order to be a guideline or reference an academic study. Textbook is one of the medium of instruction for all learners. World Education in Indonesia is very attentive to the perfection of a textbook. There are certain rules and feasibility criteria in the preparation and presentation of a textbook. They are the feasibility of content, language, presentation, and graphic. Textbook is always used as a source or the main reference in retrieval of information and knowledge. Because of that, feasibility of a textbook is one of the important things that should be concerned. In reality there are terms problems related content and language of a text book in the teaching problem. The existing reality in the world of education, it turns out that text book still have problems related material of the content and the use of language itself. There are a number of terms problems related to the content and language of a text book that must be revised. There are images that contain pornography and inappropriate for the learners. There are languages which are not suitable with the level of learners. So, this study is hoped to add teachers and learners' knowledge in knowing the feasibilities criteria of a textbook that can be a source of education. It can be a reference in the selection of the next textbook that comply with the feasibility criteria and can be used for teaching learning process at a school.

Kata Kunci: *Textbook, Feasibility Criteria of a Book.*

A. INTRODUCTION

World Education in Indonesia is very attentive to the perfection of a textbook. There are certain rules and feasibility criteria in the preparation and presentation of a textbook. According to the national education standards of Indonesia (BSNP), there are four feasibilities criteria of a textbook, they are the feasibility of content, language, presentation, and graphic. Generally, before the textbook is used by teachers and learners, the book should be judged disqualified in advance by the national education standards of Indonesia. The feasibility of the content and language is two of four the feasibilities criteria of a book teaching that must be considered and assessed based on the rule of the national education standards. Textbook is always used as a source or the main reference in retrieval of information and knowledge. Because of that, feasibility of a textbook is one of the important things that should be concerned.

However, in reality there are terms problems related content and language of a text book in the teaching problem. The existing reality in the world of education, it turns out

that text book still have problems related material of the content and the use of language itself. There are images that contain pornography and inappropriate for the learners. There are languages which are not suitable with the level of learners.

There are a number of terms problems related to the content and language of a text book that must be revised, such as “A textbook of physical education and sports of Senior High School grade XI that was published by Ministry of Education and Culture in 2014, which indirectly allows dating. On pages 128 and 129 of the book, there are several prohibitions and healthy dating tips that written to learners, a text book of History Islamic culture of Madrasah Tsanawiyah grade VII that was published by Ministry of Religious in 2014. The material of the text book deems discredited of religion and pragmatism. It is shown on page 11 that contains the sentence of “*kuburanparawaliadalahberhalapadajamasekarang*”. The case of Bang Maman story from Kalipisir in the students’ worksheet for elementary schools grade II was the impropriety in the selection of words or diction "Mistress", it violates the norms of politeness and inaccuracy presented to readers of the elementary school. A text book of Indonesian Language for elementary school grade VI that was published by Ministry of education and culture on July 2013, the book contained the sentence of “*Dari tempathina di duniaini, warungremang-remangtempatdiamenjajakanbadan. Jakunnyabergerakturunnaimelihatkemolekanperempuanitu. Akhirnya terjadilah peristiwa a yang merenggutkegadisannya, sekaligusmenimbulkantumbuhnyajanin di perutnya*’.

From the data exposure above, the researcher is interested to conduct a research analysis of a textbook. The textbook that will be used as research material is the history of Islamic culture’s book grade VII that was published by the Ministry of religious in 2014. History of Islamic culture is a science which is important for the younger generation in Indonesia where most of the inhabitants are Muslim. By knowing the history of Islamic culture, it is expected that the learners will able to know the history of the establishment of Islam. Therefore, the perfection of the textbook is essential so that it can be used as reliable sources and valid in giving information. The selection of data sources is based on the completeness of the reviews in the online mass media, the case is interesting to the public, because it invites protest from a number of people that have ever seen this. Here is the sentences that invited protest in this book.

“Ketika melaksanakan haji, bangsa Arab melihatberhala-berhala di sekitarKa’bah. Merekabertanya alasanmenyembahberhala. Para Pembesar menjawab bahwa berhala-berhalatersebut merupakan perantara untukmendekatkandirike-pada Tuhan. Setelah itu, merekakembalikederahnya danmenirucara ibadah masyarakatMakkah. Mulailahkepercayaanbarumenyebar di jazirah Arab. Sepertihalnya, berhalapadasaatsekarangini adalahkuburanparawali”.

In this case, this book was reported because the sentence of “*Sepertihalnya, berhalapadasaatsekarangini adalahkuburanparawali*. Here, the sentence invites protest from a number of people because the sentences damage the reputation of Muslim which is clearly forbidden to pray in front of a grave. The perpetrator of this case is the AhlussunnahWalJamaat which held by NU who thought that the content of this book contains discredited religion and pragmatism. And they finally ask this book to be pulled out and revised to the new one.

The objective of the study is to find out the feasibility criteria of History of Islamic culture's textbook grade VII related to content and the language to be used as reliable sources and valid in providing information to students.

So, the findings of the study can be useful in theoretically and practically terms. Theoretically, this study is hoped to add teachers and learners' knowledge in knowing the feasibility criteria of a textbook that can be a source of education. Practically, the result of the study is expected to give contribution to the school and to the teacher of History of Islamic culture in explaining the material to the students to be more attentive to the feasibility of language and the content themselves. It can be a reference in the selection of the next textbook that comply with the feasibility criteria. Moreover, giving contribution to the Ministry of Religious in the published a book, to make it more thoroughly. Before the text book is used by teachers and learners, the book should be judged disqualified in advance by the national education standards of Indonesia. Because, textbook is always used as a source or the main reference in retrieval of information and knowledge. Because of that, feasibility of textbook is very important to be concerned. Last, this study is expected to give contribution to the researcher in choosing a textbook when she/he has entered into the education world.

B. RESEARCH METHOD

In this research, the research design which was used by the researcher was qualitative research. Sugiyono (2011:14) said, "Qualitative research is the research method based on the post positivism philosophy, it is used to research a certain data and data sources". In addition, Arikunto (2010:20) explained that Qualitative data was drawn by using words or sentences separated based on category to get conclusion. Based on the definition above, it is clearly seen that this research is qualitative research. Because this research generates data in the form of the written word which has been analyzed or spoken of people who has been observed.

The data in this research was the sentence which was indicated as the error in making content in a textbook. It's indicated violate Islamic jurisprudence. The source of data in this research was taken from the textbook of history Islamic culture grade VII Madrasah Tsanawiyah. This book was published in 2014, it consists of 183 pages, and the error was on page 11.

According to Sugiyono (2014: 308) technique of collecting data is a way which used by the researcher to get the data from the research subject. According to Arikunto (2006: 223-231), there are five techniques of collecting data, they are using test, using questioner, using interview, using observation, and using documentation. In this research, the researcher used observation and documentation techniques to collect the data. And for documentation itself, the researcher used History of Islamic Culture's book.

C. RESULTS

By seeing the textbook assessment indicators, then in analyzing primary sources, it is needed to use a formula to figure the percentage of feasibility of a textbook based on

National Education Standard Indonesia, where the researcher use a table as the form of the feasibility instrument. The instrument shown in this following:

$$\text{Feasibility Percentage} = (\text{Answer Score}/\text{Maximum Score}) \times 100\%$$

Table I
The Score of Feasibility

PERCENTAGE	FEASIBILITY STATUS
$\leq 80\%$	Very Decent
60%-79,9%	Worthy
50%-59,9%	Pretty Decent
49,9%	Less Worthy

1. If the percentage score was $\leq 80\%$, it means that the book said very decent to be published and distributed for learners and teachers. The score could be evaluated from the content and language of the book itself by seeing each component indicators. The evaluation is about the accuracy material, the completeness material, the depth material, accuracy example, facts, illustrations, suitability of the use of language with the level of development of students and so on.
2. If the percentage score was 60%-79,9%, it means that the book said worthy to be published and distributed for learners and teachers.
3. If the percentage score was 50-59,9%, it means that the book said pretty decent to be published and distributed for learners and teachers.
4. And if the percentage score was 49,9%, it means that the book said less worthy to be published and distributed for learners and teachers.

History Islamic Culture's book grade VII was published in 2014 by Ministry of Religious, and it consists of 183 pages. But on 2ndSeptember 2014, AhlussunnahWalJamaat which held by NU reported thisbook to the police because they thought the content of the book consists discredited religion and pragmatism. The sentence invites protest from a number of people because the sentences damage the reputation of Muslim which is clearly forbidden to pray in front of a grave. Here is the analysis result of the book based on content and language categories:

In Chapter 1, the material covered is the wisdom of the Prophet Muhammad makes peace. The material presented in Chapter 1 is already accordance with basic competencies and core competencies. Because of completeness and vastness, the chapter has already met the standard of basic competencies and core competencies. But for the depth of the material itself, this chapter is still lacking supporting material. It's mentioned in chapter 1 that "The graves of Wali is the Trustees now". It's wrong in the selection of words. This point will invite protest from a number of people. It had alluded to the ahlussunnahwalJamaat which held by NU. Meanwhile, in Islam prays in front of the grave is haram and forbidden. The researcher thinks that it must be revised. The language that used in chapter 1 is appropriate for the student's intellectual level. It means that the language used can be understood by students easily. However, there are some things that will suppress the emotional soul of students, on the selection of the

word grave is the parts of trustees nowadays. Publisher should be concerned about this. Because textbook is the sources of students' education, so if there's anything wrong here means it will danger them.

In Chapter 2, the material covered is the success of Prophet Muhammad in doing a change. The material presented in Chapter 2 is already accordance with basic competencies and core competencies. Because of completeness and vastness, the chapter has also already met the standard of basic competencies and core competencies. The depth of the material itself has been already support, but this chapter needs the addition material. The language that used in chapter 2 is appropriate for the student's intellectual level. It means that the language used can be understood by students easily. However, there are a few words that lack the letter of its own word. It can be seen from the word *istiqmahandperjlananin* the mid of this chapter.

In chapter 3, the material covered is Khulafaurasyidin is a reflection of Rasullullah. The completeness and vastness of this material is characterized by the suitability of the material contained on basic competencies and core competencies. Concepts and definitions in this chapter is already accurate, some of the procedures are also well arranged. In this chapter, the supporting material has already written about the nature of the Khulafaurasyidin that we can apply in everyday life. The language that used in chapter 3 is appropriate for the student's intellectual level. It means that the language used can be understood by students easily. The language used is communicative and not too rigid. It has already structured well.

In chapter 4, the material covered is the Umayyad dynasty was a pioneer in the advancement of Islamic civilization. Material contained in Chapter 4 is compliance with the basic competencies and core competencies. If we see from the completeness and vastness, the material is already eligible and completeness. Concepts and definitions that are in this chapter have been accurate. The language that used in chapter 4 is appropriate for the student's intellectual level. It means that the language used can be understood by students easily. The language used is communicative and not too rigid. It has already structured well.

In chapter 5, the material covered is the development of Islamic culture in the Umayyad dynasty. Material contained in Chapter 5 is compliance with the basic competencies and core competencies. If we see from the completeness and vastness, the material is already eligible and completeness. Concepts and definitions that are in this chapter have been accurate. The language that used in chapter 5 is also appropriate for the student's intellectual level. It means that the language used can be understood by students easily. The language used is communicative and not too rigid. It has already structured well.

Table of content and language feasibility score can be seen on attachment of this paper, so, after analyzing content and language category in all chapters, the percentage result can be got as the following:

Table 2

Content analysis score of all chapters

Table 3

Language analysis score of all chapters

Chapter	Feasibility Score
1	45,31%
2	62,5%
3	73,43%
4	75%
5	65,62%
Total	321,86%
Mean	64,37%

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Chapter	Feasibility Score
1	79,16%
2	95,83%
3	100%
4	95,83%
5	95,83%
Total	466,65%
Mean	93,33%

language of history Islamic culture's textbook analysis, the score was 78,85%. The value can be said that the book is worth to be presented as a lesson textbook.

Table 4
CONTENTS FEASIBILITY ANALYSIS

Chapter : 1					
Component	Indicators	Score			
		1	2	3	4
1. The suitability material with BC/CC	The completeness material			√	
	The extent material			√	
	The depth material		√		
2. The accuracy of the material	Concept and definition accuracy	√			
	principle accuracy	√			
	Procedure accuracy			√	
	Accuracy example, facts and illustrations			√	
3. Supporting learning material	Features, examples			√	
	Reasoning		√		
	Problem Solving		√		
	Communication		√		
	Application	√			
	Interested Material			√	
	Encourage students to look for more information			√	
	References.	√			
	Mater Enrichment		√		
Total Number		29			
Total maximum score = 64					
Feasibility Percentage = (29/64) x 100% = 45,31 %					

Table 5
LANGUAGE FEASIBILITY ANALYSIS

Chapter : 1					
Component	Indicators	Score			
		1	2	3	4
1. The suitability of the use of language with the level of development of students	Compliance with the level of intellectual development of students				√
	Compliance with the level of		√		

	development of social-emotional				
2. Communicative	The readability of the message				√
	The precision of the language rule	√			
3. The use of language are qualified	Alignment between the sub chapter				√
	Alignment between the paragraph				√
Total Number		19			
Total maximum score = 24					
Feasibility Percentage = (19/24) x 100% = 79,16 %					

Table 6
CONTENTS FEASIBILITY ANALYSIS

Chapter : 2					
Component	Indicators	Score			
		1	2	3	4
1. The suitability material with BC/CC	The completeness material			√	
	The extent material			√	
	The depth material			√	
2. The accuracy of the material	Concept and definition accuracy			√	
	principle accuracy			√	
	Procedure accuracy			√	
3. Supporting learning material	Accuracy example, facts and illustrations			√	
	Features, examples			√	
	Reasoning		√		
	Problem Solving		√		
	Communication	√			
	Application		√		
	Interested Material			√	
	Encourage students to look for more information		√		
References.		√			
Mater Enrichment		√			
Total Number		40			
Total maximum score = 64					
Feasibility Percentage = (40/64) x 100% = 62,5 %					

Table 7
LANGUAGE FEASIBILITY ANALYSIS

Chapter : 2					
Component	Indicators	Score			
		1	2	3	4
1. The suitability of the use of language with the level of development of students	Compliance with the level of intellectual development of students				√
	Compliance with the level of development of social-emotional				√

2. Communicative	The readability of the message				√
	The precision of the language rule				√
3. The use of language are qualified	Alignment between the sub chapter			√	
	Alignment between the paragraph				√
Total Number		23			
Total maximum score = 24					
Feasibility Percentage = (23/24) x 100% = 95,83 %					

Table 8
CONTENTS FEASIBILITY ANALYSIS

Chapter : 3					
Component	Indicators	Score			
		1	2	3	4
1. The suitability material with BC/CC	The completeness material			√	
	The extent material			√	
	The depth material			√	
2. The accuracy of the material	Concept and definition accuracy		√		
	principle accuracy			√	
	Procedure accuracy			√	
	Accuracy example, facts and illustration			√	
3. Supporting learning material	Features, examples			√	
	Reasoning			√	
	Problem Solving			√	
	Communication			√	
	Application			√	
	Interested Material			√	
	Encourage students to look for more information			√	
	References.			√	
	Mater Enrichment			√	
Total Number		47			
Total maximum score = 64					
Feasibility Percentage = (47/64) x 100% = 73,43 %					

Table 9
LANGUAGE FEASIBILITY ANALYSIS

Chapter : 3					
Component	Indicators	Score			
		1	2	3	4
1. The suitability of the use of language with the level of development of students	Compliance with the level of intellectual development of students				√
	Compliance with the level of				√

	development of social-emotional				
2. Communicative	The readability of the message				√
	The precision of the language rule				√
3. The use of language are qualified	Alignment between the sub chapter				√
	Alignment between the paragraph				√
Total Number		24			
Total maximum score = 24					
Feasibility Percentage = (24/24) x 100% = 100%					

Table 10

CONTENTS FEASIBILITY ANALYSIS

Chapter : 4					
Component	Indicators	Score			
		1	2	3	4
1. The suitability material with BC/CC.	The completeness material			√	
	The extent material			√	
	The depth material			√	
2. The accuracy of the material	Concept and definition accuracy			√	
	principle accuracy			√	
	Procedure accuracy			√	
	Accuracy example, facts and illustrations			√	
3. Supporting learning material	Features, examples			√	
	Reasoning			√	
	Problem Solving			√	
	Communication			√	
	Application			√	
	Interested Material			√	
	Encourage students to look for more information			√	
	References.			√	
Mater Enrichment			√		
Total Number		48			
Total maximum score = 64					
Feasibility Percentage = (48/64) x 100% = 75 %					

Table 11

LANGUAGE FEASIBILITY ANALYSIS

Chapter : 4					
Component	Indicators	Score			
		1	2	3	4
1. The suitability of the use of language with the level of	Compliance with the level of intellectual development of students				√

development of students	Compliance with the level of development of social-emotional				√
2. Communicative	The readability of the message				√
	The precision of the language rule				√
3. The use of language are qualified	Alignment between the sub chapter			√	
	Alignment between the paragraph				√
Total Number		23			
Total maximum score = 24					
Feasibility Percentage = (23/24) x 100% = 95,83 %					

Table 12

CONTENTS FEASIBILITY ANALYSIS

Chapter : 5					
Component	Indicators	Score			
		1	2	3	4
1. The suitability material with BC/CC.	The completeness material			√	
	The extent material			√	
	The depth material			√	
2. The accuracy of the material	Concept and definition accuracy			√	
	principle accuracy			√	
	Procedure accuracy			√	
	Accuracy example, facts and illustrations			√	
3. Supporting learning material	Features, examples			√	
	Reasoning		√		
	Problem Solving		√		
	Communication		√		
	Application			√	
	Interested Material		√		
	Encourage students to look for more information		√		
	References.		√		
Mater Enrichment			√		
Total Number		42			
Total maximum score = 64					
Feasibility Percentage = (42/64) x 100% = 65,62 %					

Table 13

LANGUAGE FEASIBILITY ANALYSIS

Chapter : 5					
Component	Indicators	Score			
		1	2	3	4
1. The suitability of the use of language with the level of development of students	Compliance with the level of intellectual development of students				√
	Compliance with the level of				√

	development of social-emotional				
2. Communicative	The readability of the message			√	
	The precision of the language rule				√
3. The use of language are qualified	Alignment between the sub chapter				√
	Alignment between the paragraph				√
Total Number		23			
Total maximum score = 24					
Feasibility Percentage = (23/24) x 100% = 95,83 %					

D. CONCLUSSION AND SUGGESTION

The material presented in all chapters is already accordance with basic competencies and core competencies. Because of completeness and vastness, the chapters have already met the standard of basic competencies and core competencies. The material is already eligible and completeness. Concepts and definitions that are in this chapter have been accurate. Only in the depth of the material itself, this book is still lacking supporting material. It's mentioned in chapter 1 that "The graves of Wali is the Trustees now". It's wrong in the selection of words. This point will invite protest from a number of people. It had alluded to the ahlussunnahWalJamaah which held by NU. Meanwhile, in Islam prays in front of the grave is haram and forbidden. It must be revised to get the fresh one. Before the text book is used by teachers and learners, the book should be judged disqualified in advance by the national education standards of Indonesia. Because, textbook is always used as a source or the main reference in retrieval of information and knowledge. Because of that, feasibility of textbook is very important to be concerned.

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